

CRESTWOOD PARK PRIMARY SCHOOL



British Values at Crestwood Park

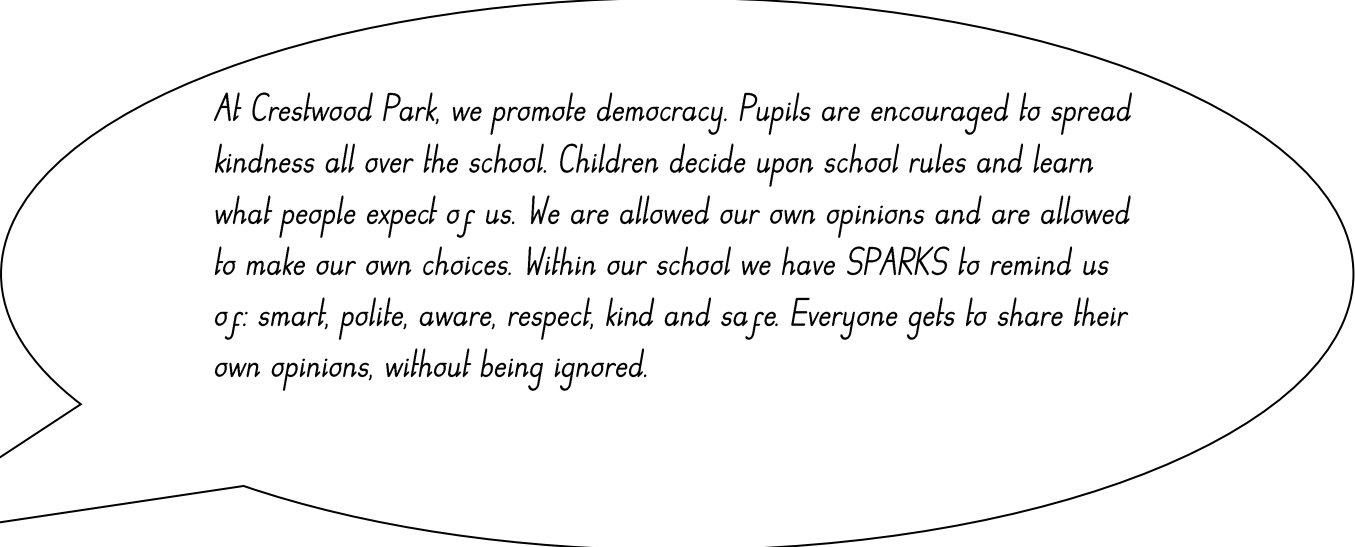
Pupil Version

Introduction

At Crestwood Park, we promote the British Values through our curriculum. Our SPARKS rules are for all. We often discuss British Values in these sessions in our assemblies.

We have thought of examples of how we reinforce and promote British Values. They are described below:

Democracy



At Crestwood Park, we promote democracy. Pupils are encouraged to spread kindness all over the school. Children decide upon school rules and learn what people expect of us. We are allowed our own opinions and are allowed to make our own choices. Within our school we have SPARKS to remind us of: smart, polite, aware, respect, kind and safe. Everyone gets to share their own opinions, without being ignored.

- School council members are voted for in each class, each year and this council provides children with a voice. They meet regularly to discuss issues affecting themselves as pupils and the wider school community. They consider local and national concerns as well as dedicating time for international issues.
- The school council is involved in the recruitment of new staff.
- All children have an annual questionnaire to put forward their views about their school.
- Ambassadors present ideas to the rest of the school in assemblies, activities and promotions.
- Older children in school have chances to choose the direction of their learning.
- Children learn about the government and invite local MP's to visit school. Children have opportunities to become involved in national issues.

The Rule of Law

Together, we all try our best to stick to our school rules. Pupils are encouraged to follow the rules by the supportive teachers around them. Our school rules are very important because they help the school to stay safe and happy. They're so easy to remember because they spell out the word: SPARKS! We can earn pin badges if we demonstrate these rules in and around our school. The best part of our school rules are they've been made as a whole school.

- Our acceptable use policy describes the laws around the use of IT in our school. Pupils learn that the reasons behind these laws and the rules protect them and others from harm. Online safety is a regular topic within computing lessons.
- Children learn that they have a responsibility to follow laws and rules and that there are consequences when laws are broken.
- The school has good links with the local community police officers and they regularly visit school and talk to children.

Individual Liberty

At Crestwood Park we promote individual liberty. Pupils are encouraged to respect others, work together and listen to school rules. There are many opportunities to develop individual liberty such as voting for roles, joining after-school clubs and fundraising. The school is very good at keeping us safe and making sure we have no problems and we're ok.

- Children's rights to be heard, protected from harm and to be treated equally and with respect, are emphasized through our assemblies and our ethos.
- Children can extend their learning experiences by taking part in a range of extra-curricular clubs and activities.

Mutual Respect

At Crestwood Park, we promote mutual respect. Pupils are encouraged to behave to a high standard and listen to those who are in positions of responsibility; this does not mean fun is not incorporated in our lessons. Respect is one of the main rules that everyone has to follow, respect is one of our SPARKS. Together, we stand up to bullying because no one should be treated with little respect. Remember respect people and you will earn their respect!

- Children often work in collaboration with members of their class, with other year groups and with their house team.
- Treating others with respect permeates throughout our behaviour policy and this is published on our website.

Tolerance of those of different faiths and beliefs

At Crestwood Park we promote tolerance of those of different faiths and beliefs. Students are encouraged to understand each other's' opinions, ask questions, learn and show respect to others of different religions. In our curriculum, particularly in RE lessons, we study many faiths, beliefs and religions. Within our school we celebrate festivals like: Easter, Christmas, Mother's day, Father's Day Eid and Lent.

- Our RE curriculum reinforces our commitment towards a tolerant society.
- Children are encouraged to share their knowledge of different faiths within their classes and across school.
- We actively promote tolerance and challenge extremist views with 'British Values' displays and posters in school and on external notice boards.